



Development of Nominal Inflection in First Language Acquisition: A Cross-Linguistic Perspective (Studies on Language Acquisition)

Ursula Stephany, Maria D. Voeikova

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The crosslinguistic studies of the early developmental stages of number, case, and gender in twelve typologically different languages with eight genetic affiliations follow a functional-constructivist approach. Some issues addressed are mean size of paradigms, percentage of base forms, and productivity. One of the main findings is that the typological characteristics of the language acquired influence the process of inflectional development.



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