



Curriculum Adaptations for Students With Learning And Behavior Problems: Differentiating Instruction to Meet Diverse Needs

John J. Hoover, James R. Patton

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This popular book in its third edition shows inclusive and special educators in elementary and special education how to adapt curricula for students with diverse needs. The contents of this updated and expanded edition reflect the most current and practical adaptation issues necessary to successfully differentiate curriculum and instruction for students with learning and behavior problems including adapting curriculum for English language learners (ELLs) with special needs; response to instruction and adaptations; NCLB; standards-based education and IEP development and implementation; and collaboration to differentiate instruction in inclusive settings. This book provides a process and specific techniques for selecting and implementing curricular adaptations for students who need accommodations in their programs. It was written for inclusive and special educators who face the daily challenges of implementing curriculum for students who require adaptations to differentiated learning in content, strategies, or management techniques.

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