



Research-based Methods of Reading Instruction for English Language Learners, Grades K-4

Sylvia Linan-Thompson, Sharon Vaughn

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What can we do to help ELL students understand English? In Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4, Sylvia Linan-Thompson and Sharon Vaughn provide over 60 field-tested classroom lessons for ensuring English fluency among young nonnative speakers. Each chapter focuses on research and activities in one of the following areas:

Phonemic awareness

Phonics and word study

Fluency

Vocabulary

Comprehension

In addition to the many step-by-step activities and lesson plans, the book includes in-depth explications of linguistic concepts, a glossary of terms, and lists of relevant online resources.

The sooner students grasp the principles of English language acquisition, the better off they are. In this book, you will find everything you need to get elementary-level ELLs reading and learning successfully in English.



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