



Handbook of School Neuropsychology

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"The book is a wonderful and much-needed addition to the corpus of scientifically based literature on learning and learning disabilities, especially reading disability."

--Sally E. Shaywitz, MD Co-Director, Yale Center for the Study of Learning and Attention and author of Overcoming Dyslexia

A comprehensive reference on the theory and practice of evidence-based school neuropsychology

As new studies reveal disorders once thought behavioral or functional to be neurobiological or neurochemical in nature, clinical child neuropsychology has developed as an important discipline for understanding and treating a variety of child and adolescent disorders. With neuropsychological assessment more widely used in school settings than ever before, school psychologists require greater knowledge of both the discipline and its application in a school environment.

Bridging theory and practice, the Handbook of School Neuropsychology provides critical information on neuroanatomy, assessment, and practical, evidence-based interventions for a variety of childhood neuropsychological difficulties and disabilities. Featuring contributions from leading experts, this groundbreaking resource covers all aspects of school neuropsychology, from training and credentialing, assessment, and intervention to understanding and serving students with specific disorders or diseases.

This hands-on resource also features an appendix filled with useful tools, including a comprehensive neuropsychological questionnaire, sample neuropsychological evaluations, a list of associations, as well as sample neuropsychologically based IEPs.

The text presents the material in five sections, covering:

- * Foundations of school neuropsychological practice
- * Development, structure, and functioning of the brain
- * Neuropsychological assessment for intervention
- * Understanding and serving learners with diseases and disorders and from special populations
- * Neuropsychological interventions in schools

The most comprehensive reference on the theory and practice of school neuropsychology, the Handbook of School Neuropsychology is an indispensable tool for school and child psychologists, special education professionals, and students in both fields.

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