



Assessing Students with Special Needs to Produce Quality Outcomes

Carol A. Layton, Robin Hartman Lock

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Assessing Students with Special Needs to Produce Quality Outcomes promotes outcome-based evaluation to guide the Multidisciplinary Team (MDT) in selecting appropriate Individualized Education Program (IEP) goals, classroom modifications and accommodations, as well as optimal instructional strategies. It advances the development of assessment-based IEPs to enable the MDT to pinpoint and address specific needs to improve student outcomes. Obtaining data from a variety of perspectives and settings improves the opportunity for identifying overall competencies and needs in preparation for higher functioning in all settings. *Assessing Students with Special Needs to Produce Quality Outcomes* presents an integrated look at a variety of assessment methods in an easy to read book.

FEATURES:

Proposes authentic strategies to increase parent, teacher and student participation in the IEP process as mandated by IDEA 2004.



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Marvin Davidson: As a student exactly feel bored for you to reading. If their teacher questioned them to go to the library as well as to make summary for some book, they are complained. Just minor students that has reading's internal or real their passion. They just do what the professor want, like asked to go to the library. They go to at this time there but nothing reading significantly. Any students feel that reading is not important, boring and also can't see colorful photos on there. Yeah, it is being complicated. Book is very important for yourself. As we know that on this period, many ways to get whatever we want. Likewise word says, many ways to reach Chinese's country. Therefore, this Assessing Students with Special Needs to Produce Quality Outcomes can make you experience more interested to read.

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