



# **Philosophical Perspectives on Social Cohesion: New Directions for Educational Policy**

*Mary Healy*

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# Philosophical Perspectives on Social Cohesion: New Directions for Educational Policy

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What would the civic relationship between citizens in a socially cohesive society look like? What models might we use to educate young people to support developing these bonds? Do these different models have different implications for how we structure the bonds that support a civic relationship?

*Philosophical Perspectives on Social Cohesion* challenges the basis of how we characterize civic bonds and how we best organize schools to encourage and develop them. Mary Healy argues that metaphors and social imaginaries often give a framework for considering our interrelatedness. She re-examines the metaphor of fraternity, used as a precursor to elements of the 'Big Society', arguing that such attempts to align fraternity with liberty are mistaken and that equality plays a vital role. At a time of increasing diversity of school provision, this pertinent book indicates the connection between how we organize school structures and the models of citizenship we value.



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