



# Leadership for Culturally and Linguistically Responsive Schools

*Martin Scanlan, Francesca A. López*

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*Leadership for Culturally and Linguistically Responsive Schools* provides aspiring and practicing leaders the guidance to lead, organize, and support their schools to effectively serve linguistically and culturally diverse students. Authors Scanlan and López explore how schools can cultivate students' linguistic and cultural proficiencies, provide students with a rich and challenging learning environment, and ensure that students are socioculturally integrated. Bringing together research from the field of bilingual education and school improvement, this book provides a strong theoretical and research framework as well as best practices for supporting all students.

Special Features include:

- Storyboxes are used to detail specific cases of how school leaders put theory into practice, illustrate concepts, and show the "messiness" of how school transformation unfolds in reality.
- Exercises are integrated throughout each chapter providing launching points for critical dialogue and helping readers make connections to their own contexts.
- A Companion Website includes exercises from the book available for download and modification and a blog focused on emerging research and effective practices.



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