



Democracy and Education Reconsidered: Dewey After One Hundred Years

Jim Garrison, Stefan Neubert, Kersten Reich

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Democracy and Education Reconsidered highlights the continued relevance of John Dewey's *Democracy and Education* while also examining the need to reconstruct and re-contextualize Dewey's educational philosophy for our time. The authors propose ways of revising Dewey's thought in light of the challenges facing contemporary education and society, and address other themes not touched upon heavily in Dewey's work, such as racism, feminism, post-industrial capitalism, and liquid modernity. As a final component, the authors integrate Dewey's philosophy with more recent trends in scholarship, including pragmatism, post-structuralism, and the works of other key philosophers and scholars.

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