



Reading Assessment in an RTI Framework

Katherine A. Dougherty Stahl EdD, Michael C. McKenna

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From leading experts, this indispensable resource presents a practical model for conducting reading assessments for screening, diagnosis, and progress monitoring in each of the three tiers of response to intervention (RTI). K-8 teachers and school personnel are guided to use norm-referenced, informal, and curriculum-based measures to assess key components of reading development and make informed choices about instruction. The book describes how to survey existing assessment practices in a school and craft a systematic plan for improvement; reproducible tools include a 10-page RTI Assessment Audit that can be downloaded and printed in a convenient 8 1/2" x 11" size.

See also *Assessment for Reading Instruction, Third Edition*, which explains the fundamentals of assessment and provides essential hands-on tools.

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